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Abstract

Kenya is in the process of implementing a new curriculum, Competency based curriculum (CBC). A recent evaluation of the curriculum by an external evaluator reported several successes as well as challenges. Some of the successes reported include: a) CBC is necessary in Kenya and has the potential of improving the previous curriculum, b) the curriculum promotes creativity and innovativeness, c) the curriculum is less taxing to teachers and more engaging to learners, and d) the curriculum is focused on talents and not examinations. Challenges include and not limited to: a) It is an expensive curriculum to implement, b) Teachers are not adequately trained to implement, and c) teachers are not adequately prepared on how to prepare rubrics and portfolios for assessing learners. The new curriculum requires careful examination of the processes involved and identifying any challenges that would interfere with effective implementation. This paper elaborates on the successes as well as challenges in the implementation of CBC in Kenya and proposes measures to mitigate challenges for effective implementation.

Keywords: Assessment, Evaluation, competence based curriculum